Enlisted personnel:

- are required to possess a range of non-technical skills, and specialise in the establishment and maintenance of cultural behaviour, command and control
- understand and comply with orders, and act lawfully, ethically and morally
- Understand the value of a collaborative, supportive and inclusive team in the face of demanding and dangerous circumstances
- Provide selfless service and fulfil their obligations to the team; they place the interests of the team and the task above themselves
- Support their team mates, act respectfully, and interact with respect and empathy; support all members of the team to foster cohesion and build trust. They are positive and supportive regardless of the circumstances
- Apply their knowledge to achieve their task, responsibly prepare for tasks, and understand and comply with policies, directives, governance requirements and standard operating procedures
- Understand the management of risk and WHS, and their responsibilities to themselves and to the team
- Use their judgement to make appropriate decisions that accord with their commander's intent
- Learn and adapt, are open to new information and methods, and are a lifelong learners who seek opportunities to assimilate new skills

An Officer:

- ensures that the moral, intellectual and physical components required by their Service are developed and maintained
- fosters service values and notions of service, selflessness, and moral and ethical behaviour in the workforce
- is a manager, responsible for the health, welfare, morale and discipline of all assigned personnel
- is responsible for ensuring those under their command are trained and prepared for their specific role
- develops independent, creative thinkers and ensures initiative is routinely practiced
- builds a climate of mutual trust, collaboration and open communication within the team
- understands the nature and concepts of their duty and can conceptualise and integrate military capabilities
- plans, generates, organises, prepares, directs, coordinates and controls military forces in the conduct of tactical actions
- possesses a range of skills and competencies, and specialises in the establishment of cultural behaviour, leadership, management, and command and control



A Guide for Employers of Veterans

Navy, Army and Airforce



Purpose

To provide general overview of core job tasks at rank gained through ADF training and experience.

A Guide for Employers

This guide is to assist employers seeking to engage an ADF veteran.

As a starting point, employers should pre-suppose the following:

- The veteran is reasonably expected to possess the skills to the rank level specified
- Though highly competent, the veteran may not possess all the skills catalogued here, depending on the career path followed
- The veteran has concurrently mastered a range of additional military skills
- The veteran has also mastered a range of technical, trade and specialist skills in addition to generalist or non-technical skills

This guide positions a veteran's abilities by comparing like-for-like training and skills at rank. It is not a complete representation of what every veteran (at each specified rank) has performed during their career; it's merely part of a veteran's extraordinary employment profile.

ADF Transition & Civil Recognition

An initiative of the Australian Defence College

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Australian Defence Force - Core Tasks at Rank

Enlisted Ranks

Seaman (SMN) Private (PTE) Aircraftman/Aircraftwoman (AC/ACW)

- Contribute to maintaining professional skills and professional accountability
- · Provide basic advice consistent with management's intent
- Communicate effectively (verbally and presentations)
- Maintain issued stores, equipment and resources in often. difficult and demanding work conditions
- Adopt and apply appropriate measures to ensure a safe workplace
- · Adopt and apply appropriate measures to ensure the security of the workplace
- · Comply with mandated policies, directives, governance requirements, standard operating procedures and
- Comply with workplace expectations in often complex. difficult and challenging environments

Able Seaman (AB) Lance Corporal/Lance Bombardier (LCPL/LBDR) Leading Aircraftman/Aircraftwoman (LAC/LACW)

- Apply ethical leadership skills and knowledge in the workplace
- · Lead and develop an effective workplace team
- Support individual and team training
- Monitor, maintain and report workplace needs and training
- Provide advice to supervisors and managers.
- Communicate effectively with all key staff in the workplace
- Monitor and maintain equity and safety protocols in
- Manage the effective use of workplace resources
- Manage workplace performance of junior staff members.
- Coordinate the effective operation and security requirements of the workplace
- Plan and coordinate workplace activity to meet workplace expectations in often complex, difficult and challenging

Leading Seaman (LS) Corporal (CPL)/Bombardier (BDR) Corporal (CPL)

- Lead and manage small teams to achieve workplace goals and tasks
- · Analyse directions and develop a plan to achieve goals and tasks
- Under minimal supervision, prepare and develop small teams
- . Monitor and manage team welfare and workplace
- · Deliver training and assessments in the workplace
- · Provide advice to managers on workplace requirements and issues
- Communicate effectively through written and verbal means.
- Monitor, maintain and administer equity and safety protocols in the workplace
- Monitor and manage the effective use of workplace resources
- Coordinate effective operation and security compliance in the workplace
- · Analyse risks to operations, task achievement and opportunities that present
- · Plan and coordinate requirements to meet management expectations within complex and challenging work

5

Petty Officer (PO) Sergeant/Staff Sergeant (SGT/SSGT) Sergeant (SGT)

4

- Effective & ethical leadership of a large team
- Manage workplace performance & development of junior. supervisors & their staff
- Apply expertise to training development, delivery & ssment to develop & maintain organisational skills in individual staff & a large tean
- Ensure compliance with policy, directives, instructions. regulations, standard operating procedures, & technical
- · Communicate effectively with management & staff, observing written & verbal protocols
- Analyse directions & identify options for conducting tasks
- . Monitor the morale, health & welfare of the team
- Provide advice to management on team issues & needs
- Manage logistical & resource requirements of a large team
- Ensure effective use of resources & advise management of priorities & options
- Monitor, maintain & report workplace capability, including equity and safety
- Plan & coordinate workplace activities & security requirements in frequently complex, difficult & challenging

Chief Petty Officer (CPO) Warrant Officer Class 2 (WO2) Flight Sergeant (FSGT)

- · Apply effective and ethical leadership across
- Develop skilled teams to meet organisational requirements
- · Scope, deliver and support staff training across the organisation
- . Monitor, maintain and report on workplace skilling needs
- · Provide advice to executive level managers on personnel, workplace operations and governance requirements
- . Monitor the morale, health and welfare of the organisation and advise senior level managers
- · Communicate effectively across the organisation
- Monitor. maintain and enforce equity and safety standards in the workplace and across the organisation
- · Prioritise, allocate and manage the effective use of an organisation's logistics and resources
- Manage workplace performance and development of staff across the organisation
- Plan and coordinate organisation's activities and security requirements in complex, difficult and challenging work environments

Warrant Officer (WO) Warrant Officer Class 1 (WO1) Warrant Officer (WOFF)

- Apply effective and ethical leadership across the organisation & in support of the senior executive level
- Provide expert advice to the CEO & executive management to ensure staff are best prepared for organisational roles, including career management & tasks
- Use advanced communication skills within an executive team & the organisation
- Develop & lead specialist education in the organisation
- Analyse workplace development needs & provide advice to the executive for the ongoing development of all staff
- Support & mentor senior supervisory & management staff
- · Promote & ensure organisational tasks are executed lawfully, morally& ethically
- . Ensure equity & safety standards are maintained across the organisation
- · Prioritise & administer the strategic management of logistics & resources
- Monitor & oversee the organisation's security & activities in complex, difficult & demanding contexts & environments
- Oversee & supervise the use of organisational, social & recreational resources to enhance deep-rooted professionalism & positive spirit in the workplace

Australian Defence Force - Core Tasks at Rank

Officer Ranks

Acting Sub Lieutenant (ASLT) Second Lieutenant (2LT) Pilot Officer (PLTOFF)

- Learn and apply effective and ethical leadership
- · Support the development of teams
- Support individual and workplace training
- · Assist in monitoring and reporting workplace capability and effectiveness
- Communicate effectively within the workplace
- · Support the maintenance of equity and safety in
- · Assist in managing workplace resources
- Manage workplace performance of junior staff
- · Assist with coordinating the operation and security of the workplace
- · Assist with planning and coordinating workplace activities in complex and challenging work environments

Sub Lieutenant (SBLT) Lieutenant (LT) Flying Officer (FLGOFF)

- Counsel, coach, mentor & develop small and large teams in
- Monitor and manage team performance, administration and welfare in the workplace
- Monitor and manage effective use of team equipment and resources in the workplace
- Monitor, maintain and report workplace skilling development and training requirements
- Conduct workplace tasks and actions to achieve workplace goals and outcomes
- Provide advice to senior managers to develop staff and achieve workplace goals and outcomes
- · Communicate effectively with management and staff using organisational written and verbal protocols · Monitor, manage and ensure equity and safety standards in
- Plan and coordinate workplace activities and security requirements in often complex, difficult and challenging work

Lieutenant (LEUT) Captain (CAPT) Flight Lieutenant (FLTLT)

- Apply effective and ethical leadership of small and large teams
 Apply effective & ethical leadership of large teams
 - . Monitor, coach & mentor workplace supervisors & junior
 - Design, lead and manage individual & workgroup training & education in the workplace
 - Contribute to & participate in management planning for contingencies & organisational goals
 - Analyse, plan, prepare & action large workplace activities
 - Apply international standards in the workplace . Monitor, maintain & report on workplace skilling needs,
 - Provide advice & assistance to executive level managers.
 - Oversee personnel & organisation administration in accordance with governance requirements & organisational policies & procedures
 - Communicate effectively with management & staff using organisational written & verbal protocols
 - Monitor, audit & ensure compliance with organisational policy & governance requirements
 - . Monitor, maintain & ensure equity & safety standards and behaviour in the workplace
 - Plan & coordinate workplace activities & security requirements within complex, difficult & challenging work environments

Captain (CAPT-RAN) Colonel (COL)

- **Group Captain (GPCAPT)** Apply effective & ethical executive leadership & strategic
- management within a complex organisation Oversee & conduct complex administration ensuring adherence Ensure organisational compliance with national & international legal obligations
 - Lead organisational strategic initiatives & reform
 - Assist with development of executive support teams & functions
 - Consult & advise the executive on strategic workforce capability, workforce training & education needs. & future requirements
 - Mentor executive & supporting staff
 - Develop major goals to support organisational objectives
 - Advise the executive on matters & issues affecting the
 - · Employ highly advanced communication skills across the organisation & when representing the organisation
 - Exercise due care & diligence of governance responsibilities. including equity & safety, across the organisation
 - Analyse determine & report to the executive on current & future resource requirements to meet organisational goals &
 - Oversee performance management & reporting of organisational staff, recruitment & contractor engagement
 - Analyse & facilitate organisational requirements for security. welfare & wellbeing of staff & organisational activities/business within complex, difficult & challenging work environments
 - Act as organisational executive representative in meetings, strategic planning or high-profile engagements

Commander (CMDR) Lieutenant Colonel (LTCOL) Wing Commander (WGCDR)

· Set the vision, purpose & goals, to focus & motivate

· Recognise & adjust to changing situations using flexible

Manage organisational learning, identify & develop team.

Analyse, design & implement individual & group training &

Develop & manage a resilient workforce able to work in complex,

· Analyse, monitor, maintain & report on resources, skilling needs,

Communicate with & provide strategic advice to senior executive

. Monitor, coach & mentor all key subordinate managers & senior

· Communicate effectively with staff, management & executive to

Ensure planning, activities & control measures meet national/

Apply, monitor & manage equity & safety standards & behaviour

Allocate & manage investigations, workplace/workforce actions,

• Enact accountable governance responsibilities & ensure compliance with policy, standards & procedures Plan, allocate & manage organisational activities & security requirements within complex, difficult & challenging work

inform, persuade, substantiate, negotiate or present information

education & training to achieve organisational vision & goals

 Apply effective & ethical leadership & management to multiple Apply effective & ethical senior leadership to manage multiple, integrated large teams

to values & expectations

technical & specialist knowledge

education to achieve goals

leadership & managers

difficult & challenging environments

using all communication protocols

international standards & policy

across the organisation

& staff welfare issues

leadership

Oversee & conduct complex organisational administration

Lieutenant Commander (LCDR) Major (MAJ)

Squadron Leader (SQNLDR)

- Manage organisational learning; identify & develop technical & specialist knowledge of organisational teams Manage & develop a resilient workforce able to work in
- complex, difficult & challenging environments Design, manage & implement individual & group training &
- education in the workplace · Monitor, maintain & report on organisational skilling needs,
- education & training to meet organisational goals Provide trusted advice & support to senior management
- Lead, coach & mentor junior managers & senior staff · Using organisational protocols, communicate effectively with staff, management & executive to substantiate, negotiate &
- Ensure organisational plans, actions & controls meet national/ international standards & policy
- Monitor, manage & maintain equity & safety standards & behaviour across the organisat
- · Manage internal investigations, workplace & workforce actions, & staff welfare issues Monitor, manage & ensure compliance with organisational

policy & governance requirements

 Plan and manage organisational activities and security requirements within complex, difficult and challenging work